

## How Often Should a Child be Screened?

In general, young children from birth through five years should be screened early and often to identify strengths, uncover any areas of concern and ensure that they are developing as expected. Although there is no hard and fast rule about how often a child should be screened, *Watch Me Grow* recommends that screenings begin in infancy and are completed *at least every six months* for all children, and *at any time there is a question or concern* about a child’s development.

The charts below show the ages at which a child may be screened using the Ages & Stages Questionnaires (ASQ) – 3<sup>1</sup> and the Ages & Stages Questionnaires– Social/Emotional: Second Edition (ASQ:SE-2).<sup>2</sup>

<b>Ages &amp; Stages Questionnaires - 3</b>		<b>Ages &amp; Stages Questionnaires: SE-2</b>	
Use this ASQ-3 (Months)	For children ages:*	Use this ASQ: SE-2 (Months)	For children ages:*
2	1 month – 2 months 30 days	2	1 month 0 days -2 months 30 days
4	3 months – 4 months 30 days		
6	5 months – 6 months 30 days	6	3 months 0 days – 8 months 30 days
8	7 months – 8 months 30 days		
9 or 10	9 months – 9 months 30 days		
10	10 months – 10 months 30 days		
12	11 months – 12 months 30 days	12	9 months 0 days – 14 months 30 days
14	13 months – 14 months 30 days		
16	15 months – 16 months 30 days		
18	17 months – 18 months 30 days	18	15 months 0 days – 20 months 30 days
20	19 months – 20 months 30 days		
22	21 months – 22 months 30 days		
24	23 months – 25 months 15 days	24	21 months 0 days – 26 months 30 days
27	25 months 16 days – 28 months 15 days		
30	28 months 16 days – 31 months 15 days	30	27 months 0 days – 32 months 30 days
33	31 months 16 days – 34 months 15 days		
36	34 months 16 days – 38 months 15 days	36	33 months 0 days – 41 months 30 days
42	39 months – 44 months 30 days		
48	45 months – 50 months 30 days	48	42 months 0 days – 53 months 30 days
54	51 months – 56 months 30 days		
60	57 months – 66 months 0 days	60	54 months 0 days – 72 months 0 days

\* “dash” means “through”

<sup>1</sup>Squires, J., Twombly, E., Bricker, D., & Potter, L. (2009). *ASQ -3 user’s guide*. Baltimore: Paul H. Brookes.

<sup>2</sup>Squires, J., Bricker, D., Twombly, E. (2015). *Ages & Stages Questionnaires: Social Emotional-Second Edition*. Baltimore: Paul H. Brookes.